LRSP Status Report – June 2011



4.01 C&I Foundations Plan SR 2011

Strategic Objective (SO):

4.01 Develop and implement Foundations action plan designed to decrease behavior infractions, reduce alcohol, tobacco and other drug usage, and increase positive school and district climate.

Department/School: Curriculum and Instruction **Leader:** Marilyn King **Team Members:** District Foundations Team

In a year, we hope to see the following progress on this strategic objective:

A better data gathering system for tracking discipline. A plan for providing more comprehensive prevention services to students.

PROGRESS SUMMARY

A robust performance management system was purchased. The rollout is planned for the 2011-12 school year.

An alternative to expulsion program was explored and a program was created to be implemented Fall, 2011. A mega-issue Board discussion was held on March 7, 2011. PIF funding was approved. The A2X (Alternative to Expulsion) program will be a self-funded program to serve youth who would qualify for expulsion or who are at very high risk. The program will provide access to core academics and a continuum of supportive services. A2X will also include a high school "Success" class for 9th grade students at high risk, as well as an expanded credit recovery program. The District's partner in A2X is Youth Probation. Other community partners include the Community Mediation Center, Alcohol and Drug Services, Thrive, and HRDC.

Foundations surveys (staff, families and students, grades 2 - 12) were implemented at all schools in the spring. YRBS surveys were completed in grades 7-12.

Discipline consequences and procedures were revised.

Not My Kid-Not My Community Program was presented in Fall, 2010.

A District Foundations committee met monthly to discuss issues and trends related to discipline.

PowerSchool log entry procedures/data fields were updated to provide more consistency across the District.

In addition to PIF monies, the District is collaborating on a COPS grant with the City of Bozeman to increase Prevention staff and implement Olweus and Rachel's Challenge.

CJMS was selected as a pilot school for Project REAL, a program which braids RtI with MBI.

Hawthorne, HY, ED, and Whittier provided training in the Bucketfiller Initiative.

Training with SMS, LO, IRV and ED Foundations Teams was provided by Laura St. John.

Bus passes and seating charts were implemented at the middle school level.